Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_

CREATE YOUR OWN COUNTRY PART 3: HUMAN GEOGRAPHY

Directions: This is the final chapter of your project. Here is where you will write about your country.

Required elements of the project.

1. Map 1: Political Map
2. Map 2 Physical Map
3. Typed Explanation of your country and its history and people

ROUGH DRAFT of HUMAN GEOGRAPHY: You may need another piece of paper to TYPE your answers.

|  |  |
| --- | --- |
| 1. Describe the people who live there including all aspects of a culture for the nation. 2. Traditions 3. Religion 4. celebrations/holidays 5. Nationalities 6. Language spoken |  |
| 1. Economy: Exports/Imports: Does your nation export goods? What kinds? Do you import goods? If so, what? |  |
| 1. Immigration: Why would people leave or come (job, family, climate, war) to your country? |  |
| 1. How will people in your country travel from place to place (drive, fly, walk)? |  |
| 1. What are political divisions of country (states, provinces, republics) Are there cultural regions? Religious regions? |  |
| 1. What type of government does your country have? |  |

**Turn In:**

1. Rubric
2. Map 1-Political Map
3. Map 2-Physical Map
4. Typed History and Description of your country

Social Studies Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Depth of Knowledge | The student addressed the topic without explanation or justification. | The student addressed the topic at a fundamental level. The student minimally explained or justified their response. | The student addressed the topic adequately. They explained their response but lacked sufficient evidence to fully support it. | The student addressed the topic at a superior level. They detailed sufficient evidence to explain and justify their response. |
| Writing Mechanics style | The student did not use proper grammar or mechanics. | Students showed minimal competency of grade level writing mechanics. | Student showed adequate competency of grade level writing mechanics. | Student showed mastery of grade level writing mechanics. |
| Historical analysis/connections | The student was not able to clearly identify ideas and connections. | The student included minimal analysis and connections. | The student adequately analyzed ideas and relationships. | The student included analysis of ideas and relationships at a superior level. |
| Project/Task Completion  (i.e. creativity, organization, neatness, page requirement, following instructions, etc.) | The student fulfilled little  of the project/task’s required criteria. | The student fulfilled approximately 50% of the requirements in order to demonstrate sufficient project/task completion. | The student fulfilled the majority of the requirements in order to demonstrate project/task completion. | The student’s project/task met or exceeded all required criteria. |