Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_

CREATE YOUR OWN COUNTRY: PART 1: MAPPING SKILLS

**Directions:** You will create your own country. Decide what shape it will have. Will it be landlocked, or will it have coastlines? Provide a brief, five sentence paragraph explaining the pros and cons of your country’s shape and location and why you chose it. Make sure you include all of the information required below. You will be graded on neatness.

**Required elements for your map:**

**A.** Compass Rose

**B.** Capital City

**C.** Country Name--ALL CAPS

**D.** 6 Cities (in addition to capital) (nothing inappropriate)

**E.** Distance Scale

1. Legend with symbols for city, capital city (size of dot designates large or small population)
2. Complete Chart

|  |  |
| --- | --- |
| List hemispheres your country is located in: (include latitude/longitude) |  |
| In which quadrant is your country located? |  |
| What is the nearest ocean(s)? |  |
| In which continent is your country located? |  |
| Which countries surround your country? |  |

**Turn In:**

1. Rubric
2. Paragraph
3. Colored Map with Legend, Compass Rose, Map Scale

Social Studies Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | 1 | 2 | 3 | 4 |
| Depth of Knowledge     | The student addressed the topic without explanation or justification. | The student addressed the topic at a fundamental level. The student minimally explained or justified their response. | The student addressed the topic adequately. They explained their response but lacked sufficient evidence to fully support it. | The student addressed the topic at a superior level. They detailed sufficient evidence to explain and justify their response. |
| Writing Mechanics style | The student did not use proper grammar or mechanics. | Students showed minimal competency of grade level writing mechanics. | Student showed adequate competency of grade level writing mechanics. | Student showed mastery of grade level writing mechanics. |
| Historical analysis/connections   | The student was not able to clearly identify ideas and connections. | The student included minimal analysis and connections. | The student adequately analyzed ideas and relationships. | The student included analysis of ideas and relationships at a superior level. |
| Project/Task Completion(i.e. creativity, organization, neatness, page requirement, following instructions, etc.) | The student fulfilled littleof the project/task’s required criteria. | The student fulfilled approximately 50% of the requirements in order to demonstrate sufficient project/task completion.  | The student fulfilled the majority of the requirements in order to demonstrate project/task completion. | The student’s project/task met or exceeded all required criteria. |