Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_

CREATE YOUR OWN COUNTRY: PART 2: PHYSICAL GEOGRAPHY

**Directions**: You have already created your country and its location as well as described why you chose its location. Now you will add the physical geography to your country. Make sure you include all of the information required below. You will be graded on neatness and accuracy. Your map must be colored according to the physical maps in your textbook (bodies of water are blue, mountains are brown, plains are green, deserts are yellow).

Required elements for your Map:

1. Compass Rose
2. Distance Scale
3. Legend with symbols for at least 5 different landforms/bodies of water and include a name with each one (ie. The Wild River or Big Rock Candy Mountain).
4. Complete Chart on Climate

|  |  |
| --- | --- |
| Which latitude zone is your country found in? (pg. 64-65) and write its description. |  |
| Using pages 69-70 (red textbook), which climate zone is your country located in and describe the average temperature and rainfall? (tropical, dry, midlatitude, and high-latitude) |  |
| Using the map on page 70 (red textbook), which BIOME is your country located in and describe (for help find information on pages 69-70 or the internet): |  |
| What natural resources does your country have? |  |

**Turn In:**

1. Rubric
2. Colored Physical Map with Legend, Compass Rose, Map Scale
3. Political Map 1

Social Studies Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Depth of Knowledge | The student addressed the topic without explanation or justification. | The student addressed the topic at a fundamental level. The student minimally explained or justified their response. | The student addressed the topic adequately. They explained their response but lacked sufficient evidence to fully support it. | The student addressed the topic at a superior level. They detailed sufficient evidence to explain and justify their response. |
| Writing Mechanics style | The student did not use proper grammar or mechanics. | Students showed minimal competency of grade level writing mechanics. | Student showed adequate competency of grade level writing mechanics. | Student showed mastery of grade level writing mechanics. |
| Historical analysis/connections | The student was not able to clearly identify ideas and connections. | The student included minimal analysis and connections. | The student adequately analyzed ideas and relationships. | The student included analysis of ideas and relationships at a superior level. |
| Project/Task Completion  (i.e. creativity, organization, neatness, page requirement, following instructions, etc.) | The student fulfilled little  of the project/task’s required criteria. | The student fulfilled approximately 50% of the requirements in order to demonstrate sufficient project/task completion. | The student fulfilled the majority of the requirements in order to demonstrate project/task completion. | The student’s project/task met or exceeded all required criteria. |