NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PERIOD\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DUE DATE: **December 13th**

**RELIGION PROJECT: ANALYZE THE FIVE RELIGIONS OF THE WORLD**

Explore Project: For the past few days we have learned a cursory bit of information on the five main religions of the World. For this project, I am leaving it up to you. I want you to explore the **5** religions and create something that you would like to teach the class. The purpose of this assignment is to allow you to research something YOU want to and create a way to display what you found out about Hinduism, Judaism, Christianity, Islam, and Buddhism.

Assignment

1. You must come up with an essential question. An essential question is **a** critical driver for teaching and learning… It can help you discover patterns in knowledge and solve problems. **DOK level 3 and 4.**

Examples:

1. Does the history of Islam impact the struggle for today’s Middle Eastern Countries that are trying democracy?
2. What role does/should religion play in society? In politics?
3. How does terrorism affect what is happening in Jerusalem?

Essential Question:

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1. Create something that will display your essential question to the class in a creative way. You will not only be graded on completeness, but also in comparison to other’s work. These projects will be displayed down the hallway and you will present them in class
2. **WRITE YOUR SELF EVALUATION HERE: ie. What did you learn? What did you like about this assignment? What was difficult?**

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1. **You must include a one page paper. TIMES NEW ROMAN/ SINGLE SPACE/1 INCH MARGINS**

**Write a paper explaining what you learned about your essential question as well as an explanation of your project/artwork**

**. Please include footnotes at the end, citing your sources. (Remember that this should be all new material, not the basic beliefs we covered in class.)**

1. Rubric for grading:

Social Studies SLO Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Depth of Knowledge  (one page paper) | The student addressed the topic without explanation or justification.  --1-4pts | The student addressed the topic at a fundamental level. The student minimally explained or justified their response.  --5-6pts | The student addressed the topic adequately. They explained their response but lacked sufficient evidence to fully support it.  --7-9pts | The student addressed the topic at a superior level. They detailed sufficient evidence to explain and justify their response.  --10pts |
| Writing Mechanics style  (one page paper) | The student did not use proper grammar or mechanics.  --1-4pts | Students showed minimal competency of grade level writing mechanics.  --5-6pts | Student showed adequate competency of grade level writing mechanics.  --7-9pts | Student showed mastery of grade level writing mechanics.  --10pts |
| Historical analysis/connections  (one page paper with project) | The student was not able to clearly identify ideas and connections.  --1-4pts | The student included minimal analysis and connections.  --5-6pts | The student adequately analyzed ideas and relationships.  --7-9pts | The student included analysis of ideas and relationships at a superior level.  --10pts |
| Project/Task Completion  (i.e. creativity, organization, neatness, page requirement, following instructions, etc.) | The student fulfilled little of the project/task’s required criteria.  --1-4pts | The student fulfilled approximately 50% of the requirements in order to demonstrate sufficient project/task completion.  --5-6pts | The student fulfilled the majority of the requirements in order to demonstrate project/task completion.  --7-9pts | The student’s project/task met or exceeded all required criteria.  --10pts |

Total Points for the Assignment

1. Essential Question 10 pts
2. Self Evaluation 10 pts
3. 1 page paper 20 pts
4. Project 40 pts

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TOTAL 80 pts

SCORE RECEIVED \_\_\_\_\_\_/80PTS